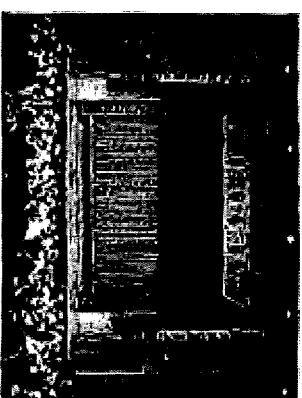


# Rubric for Topic Development

Code	Descriptor
Blank	The page is blank with nothing written or drawn in the space provided.
Illegible	The response is illegible or irrelevant to the prompt.
Off topic	The response is off topic.
Code 10	The response is related to headline and/or photo but is not a news report. OR The response is a news report related to the headline and/or photo. It identifies an event, but provides no supporting details, or provides details that are unrelated to the event. There is no evidence of organization.
Code 20	The response is related to headline and/or photo but only partly in the form of a news report. OR The response is a news report related to the headline and/or photo, but the focus on an event is unclear or inconsistent. There are insufficient supporting details: too few or repetitions. There is limited evidence of organization.
Code 30	The response is a news report related to the headline and photo with a clear focus on an event. There are insufficient and/or vague supporting details or the connection of the details to the event is not always clear. There is evidence of organization, but lapses distract from the overall communication.
Code 40	The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient supporting details, however, only some are specific. The organization is mechanical and any lapses do not distract from the overall communication.
Code 50	The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details to develop the news report. The organization is logical.
Code 60	The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details, which are thoughtfully chosen to develop the news report. The organization is coherent demonstrating a thoughtful progression of ideas.

### ■ Talent show enjoyed by huge crowd

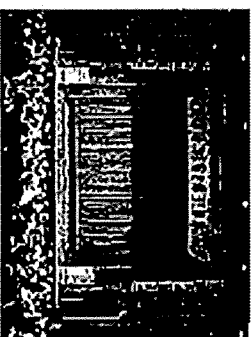
In modern society, there has been an increasing number of people watching talent show. According to the survey, a huge crowd like odd people, they are crazy about purchasing the talent show tickets. People tend to watch talent show in their spare time, especially on weekends. This is because most of talent shows are interesting and creative. When some actors play the show on the stage, they tend to play something funny and acting scenes that looks attractive.



The response is related to the headline and/or photo (people watching talent show), but is not a news report. It is an opinion.

**ii Talent show enjoyed by huge crowd**

Yesterday evening, Thursday, March  
twenty with a variety of students  
participated in a talent show that  
took place at \_\_\_\_\_ High  
School. A huge crowd gathered to enjoy  
the students perform last night. Many of  
the parents, family and friends of the students  
performing were there to observe.

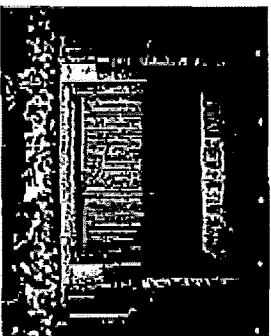


The response is a news report related to the headline and/or photo (students participated in a Talent show), but the supporting details are insufficient ( \_\_\_\_\_ High School; A huge crowd gathered to enjoy; Many of the parents, family and friends of the students).

There is limited evidence of organization. There is an event (students participated in a Talent show) followed by who came to the event (parents, family and friends).

## Talent show enjoyed by huge crowd

Secondary schools students hosted a talent show to fundraise for cancer research. The talent show was held in the secondary schools auditorium.



Multiple talents were shown at the talent show. There was a dance performance, an art competition, a band, a choir and so much more. All the arts were given the chance to enter the spotlight. Each performance ended with a standing ovation from the audience. The students raised \$50,000.

The response has a clear focus on an event (a talent show to fundraise for cancer research).

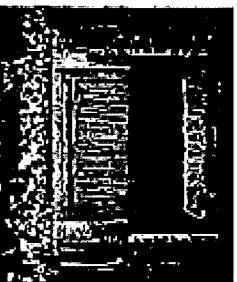
Supporting details are insufficient (Secondary schools students; \$50 000) and vague (multiple talents; dance performance, an art competition, a band, a choir).

There is evidence of organization in use of paragraphs; however, there is no development of ideas from one paragraph to the next. The response ends abruptly and distracts from overall communication.

## 1 Talent show enjoyed by huge crowd

Code 40

On March 17<sup>th</sup>, 2017,  
a talent show took place in  
Toronto at a local arts  
High School called  
General admission tickets



costed \$5 and all the proceeds were donated  
to a local charity. The talent show hosted  
a variety of students showing off their  
impressive tricks. The spectators ranged from  
singing to dancing and even acrobatics,  
causing the crowd to go wild. "I've never  
seen anything like it" said \_\_\_\_\_, a  
spectator at the talent show. All in all,  
according to \_\_\_\_\_, the principal  
at \_\_\_\_\_, the crowd really enjoyed the  
show and many people even insisted that they  
host another one later on in the year. The  
talent show at \_\_\_\_\_ High School was  
a huge success and the money raised went  
towards a great cause.

There is a clear and specific focus on an  
event (a talent show took place in Toronto at a  
Local arts High School called \_\_\_\_\_).

There are sufficient supporting details. Some  
are specific (General admission tickets costed  
\$5; a spectator at the talent show, \_\_\_\_\_, the  
principal), while others, including the  
quotations, are vague (proceeds donated to a  
local charity; variety of students; impressive  
tricks; "I've never seen anything like it").

The organization is mechanical. The report  
moves from facts about the event to a  
reaction quote to a repetition of the lead.

# **Talent show enjoyed by huge crowd**

News Reporter

Toronto, ON - A spectacular talent show took place in

Catholic High School on Wednesday

March 24<sup>th</sup> 2017. Many talented

students performed that night in

front of a crowd of almost 200 people. "I honestly

didn't expect this many people to show up. It's truly

amazing!" said by the high school's principal.

The talent show was held to feature the jaw-dropping

talents these students have. Some of the acts being

a dangerous acrobatist, a magician, a rapper, and

even a fire breather! "This night was definitely

unforgettable. I can't explain the great feeling I felt

while performing. The audience was crazy!" said by

the rapper of the show. The acts weren't

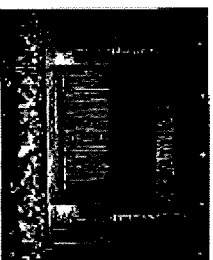
the only people to enjoy the show. The audience had

a thrill watching the acts. "It was like I was at a

concert! The applause and cheering was insane! I had

a great time!" said by

It's safe to say the the High School Talent Show was a success.



There is a clear and consistent focus on an event (a spectacular talent show took place in Catholic High School).

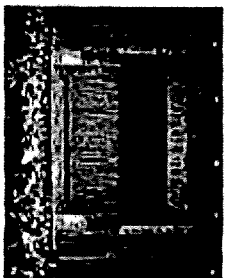
There are sufficient specific supporting details (a crowd of almost 200 people; a dangerous acrobatist... fire breather; rapper of the show, \_\_\_\_\_).

The inclusion of quotes offer two different perspectives on the event.

The organization is logical as is evidenced by the effective use of paragraphing and the logical progression from the lead, to the details, to the insertion of supporting quotations, and the concluding statement.

## ■ Talent show enjoyed by huge crowd

On Thursday, March, 29<sup>th</sup>, a huge  
crowd like the one in the picture enjoyed a  
spectacular fundraiser talent show hosted by  
and starring students from every  
different schools across the board.



The show started with MCs and  
two twins with bubbly personalities that introduced the show, the cause, and  
the acts. "This show," said, "is not only for your personal enjoyment  
but for the hope that we can raise enough money for kids in Africa to have fresh  
clean water." On that cheery note, she also reminds the audience how  
to donate, and then the show is off.

There were many wonderful and diverse acts and dancers  
that had the crowd breathless. Even a hand felt sootien  
went to electrifying singing, every single act had  
something meaningful and powerful that left everyone starstruck. "It  
was a wonderful night," says a teacher, "CT, "And  
for these kids to do this for a cause like that is truly beautiful."

In the end, the talent show raised over \$46,000 dollars, way  
past the goal of \$40,000. "It's could not have been possible without all of  
you." The twins comment at the end of the show, "We thank all of you and  
all the students that participated. Now kids in Africa can have the clean and  
safe water they deserve. Thank you and good night!"

# Code 60

There is a clear and consistent focus on an event (fundraiser talent show).

There are sufficient specific details (two twins with bubbly personalities; kids in Africa to have fresh clean water; \$96,000 dollars, way beyond their goal of \$40,000; the inclusion of several names). Details have been thoughtfully chosen to develop the description of the event.

Organization demonstrates a thoughtful chronological progression starting with details about the show's introduction and ending with the impact of the show. Phrases such as "On that cheery note... and then the show is off", "From ... to...", and "In the end" contribute to coherent flow.